

SCHOOL PROFILE for Westgate

Westgate Mission: The mission of Westgate Elementary School, is to work in partnership with family and community to prepare students to function successfully in a changing global society.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 287	Reading: 87%
Attendance Rate: 95.69%	Math: 81%
Free/Reduced Lunch: 54.70%	Science: 78%
Mobility: 7.31%	Writing: 58%
English Language Learners: 8.71%	Reading: (3 rd) 94%; (4 th) 76%; (5 th) 88%; (6 th) 91%
Excellence in Youth (gifted): 1.05%	Writing: (4 th) 58%
Special Education: 12.54%	Science: (5 th) 78%

Nebraska Department of Education State of the School Report, 2016

Our Building Outcome Focus

- Ensure continued excellence in district, state, and national assessments, with a focus on math.
- Staff will increase the use of effective instructional practices in their classroom based on their personal professional goals and achieve these collaboratively.
- Ensure continued excellence in implementation of Tier 1 PBiS strategies.
- Increase the number of students who experience voice and choice.

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Ensure continued excellence in district, state, and national assessments, with a focus on math.	After analyzing state testing data, we have seen that the area of reading continues to trend upward, but our math scores are significantly lower than our reading scores.	Utilize Professional Learning Communities at Westgate weekly to allow our teachers time to collaborate and focus on math. Staff analyzes data, discusses effective instructional strategies to reach all learners, and analyzes assessments.
Staff will increase the use of effective instructional practices in their classroom based on their personal professional goals and achieve these collaboratively.	After looking at our district professional development on the foundational instructional practices, we wanted to take our focus on instructional practices even deeper. In addition, we wanted to align Archer and Danielson Framework in our professional development at the building level.	Our team members each selected an area in Domain 3 of Danielson (3B, 3C, or 3D) for their personal professional goal. We will make Engagement, Questioning, and Assessment the target areas for conversations with staff, professional learning, and collaborative teacher teams. Staff members will also take part in instructional rounds focused on their personal professional goals.
Ensure continued excellence in implementation of Tier 1 PBiS strategies.	The District is doing a refresh of PBiS and we continue to see a need for our building based on staff feedback to ensure that we are utilizing all of the Tier 1 Components with consistency.	PBiS Team is meeting monthly to look at student Data and providing professional development monthly on a components of Tier 1 and Tier 2.
Increase the number of students who experience voice and choice.	After analyzing our recent student engagement survey and Gallup data, increasing students opportunities for student choice and to build hope is seen as an area of need.	Our students will continue to engage in the School Wide Enrichment model twice each school year. We are beginning to focus on utilizing personalized learning during I/E and other content areas more consistently.

Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
Design Teams	Design Team members are representatives of the certified staff members across the building. They serve as ambassadors to the rest of the staff regarding school achievement, data analysis, and formation/ feedback on the school goal and achievement targets.
PBiS	Members of the PBiS team have worked to establish school-wide behavioral expectations for students: Be Safe, Be Respectful, and Be Responsible. This year, members of the committee are developing PBiS action plans, implementing SWIS, and defining major and minor infractions.
Safety	The school safety team met and updated school response codes to include the standard response protocol. Students and staff are trained annually on SRP.
Math	The mathematics work group is currently researching best practices in mathematics instruction, exploring math inventories and intervention techniques.
Instructional Team	The instructional team plans professional development based on differentiated teacher needs and personal professional goals of staff members. The instructional team is currently researching best practices and creating a crossover between Anita Archer and Danielson Framework.
Personalized Learning Team	The personalized learning team collaborated and share resources about ways to continue to help our SEM incorporate an authentic audience and critical thinking. They also have presented at Select a Session at the building level on ways to increase the number of students who are experiencing personalized learning.